

Hammersmith Day Nursery & Pre-School

50 Richford Gate, 61-69 Richford Street, London W6 7HZ



Inspection date	10 May 2019
Previous inspection date	14 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Changes to the management team have resulted in a clear and targeted development plan to continue to improve children's care and learning experiences. The recently appointed manager is dedicated and demonstrates high aspirations for the setting. All previous recommendations have been addressed.
- Children settle well, make friends and play together cooperatively. Their behaviour is good.
- Children develop good physical skills and have plenty of opportunities for fresh air as they enjoy extended periods of time outdoors.
- The environment is bright, clean and well presented. Children sense of belonging is promoted and their work is valued. For example, staff display photographs of children alongside their work.
- Children benefit from good opportunities to learn about the natural world. They observe chicks hatching out and learn to care for them as part of the 'living eggs project'.
- Partnerships with parents are good. Staff provide parents with opportunities for further involvement in their children learning through, for instance taking home 'Flo the travelling bunny'.
- The tracking system to monitor the progress of groups of children and to tailor teaching, if required, to quickly close gaps in children's learning is not fully embedded.
- On occasions, some staff miss opportunities to extend children's learning during imaginative play to further enhance their creative thinking.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on monitoring to track the progress of different groups of children, in order to quickly identify any gaps in their learning and tailor teaching to help them catch up, if required
- strengthen staff's interactions with children, particularly to enhance the learning opportunities during imaginative play.

Inspection activities

- The inspector observed activities both indoors and outdoors, and assessed the quality of teaching and its impact on children's learning.
- The inspector completed a joint observation of practice with the manager.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector held meetings with the manager.
- The inspector took account of the views of parents.
- The inspector sampled documentation, including children's progress record, the setting's development plan, policies and procedures and evidence of the suitability of staff working at the setting.

Inspector

Damiana Cornacchia

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Management and staff understand their responsibilities to ensure that children are effectively safeguarded and protected from harm. They are clear about the procedures to follow in the event of a concern about a child in their care or an adult. An electronic security system located at the main entrance and coded door locks contribute to ensuring children's safety. The manager provides staff with regular feedback on their performance and how they could improve what they do further. Staff are supported through supervision, training and other professional development opportunities which have a good impact on their skills, knowledge and teaching. The manager evaluates aspects of the provision well and provides a clear and positive direction for the future of the setting. The manager has made a number of changes to the environment which have positively benefited children. For example, she introduced further natural resources to enhance children's play. The management team values parents' views. Following their feedback, 'daily activities and care routine' boards have been added in each room.

Quality of teaching, learning and assessment is good

Staff provide children with a wide range of exploratory experiences. For example, children smell, taste and squeeze lemons and add herbs and spices to the play dough. This supports their sensory skills and ignites their curiosity. Children have good opportunities to develop their early writing skills and to write for a purpose. They enjoy using clipboards and pens to take orders in the pretend cafe. Staff support children well to understand about differences and similarities between themselves and others. For example, children take part in weekly Spanish lessons and enthusiastically sing a variety of Spanish songs.

Personal development, behaviour and welfare are good

Children behave well and develop good social skills. For example, they help each other to complete tasks as they build a pirate ship together. Healthy living is promoted. Children enjoy freshly cooked meals and snacks. Staff are aware of children's allergies and dietary needs and they serve food safely. Staff encourage babies to practise their early physical skills, such as pulling themselves to stand. Older children manage their own personal needs effectively. They use the toilets independently and wash and dry their hands without support.

Outcomes for children are good

All children make good progress from their starting points. They acquire the skills needed for their next steps in learning and are prepared for their move to school. The children make independent choices about activities and spaces where they want to play and actively explore the environment. They interact and communicate with others confidently. Older children write their name and use numbers for counting in their play. Babies explore different textures, and toddlers begin to make deliberate marks in sand with their fingers.

Setting details

Unique reference number	143795
Local authority	Hammersmith & Fulham
Inspection number	10072434
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	133
Number of children on roll	83
Name of registered person	Little Garden Day Nurseries Limited
Registered person unique reference number	RP519313
Date of previous inspection	14 June 2016
Telephone number	020 8746 1015

Hammersmith Day Nursery & Pre-School registered in 1995. It is one of four nurseries run by Little Garden Day Nurseries Group. The nursery is open each weekday from 7.30am to 6.30pm for 51 weeks of the year. It receives funding to provide free early education for children aged two, three and four years. The nursery employs 12 staff to work directly with children. Of these, 10 hold appropriate qualifications.

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