

# The Clapham Day Nursery & Pre-School

3 Peardon Street, Battersea, London, SW8 3BW



<b>Inspection date</b>	29 June 2017
Previous inspection date	3 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and his deputy evaluate effectively the quality of care and education they provide. They seek opinions from staff, parents, other professionals and children to help identify areas for development. They set targets and make changes that benefit outcomes for children.
- Children's behaviour is good. Staff act as positive role models in their relationships with children and their colleagues. They encourage and support children to solve problems to help them learn about mutual respect, sharing and taking turns. All children throughout the nursery have positive self-esteem.
- Staff use the outdoor area and ensure children are safe at all times. They risk assess the area before each use. Children are safe and secure and enjoy their time in the fresh air. They exercise, explore, learn and practise their physical skills. For example, when riding bicycles or experimenting with the water stream flow to observe what happens.
- Staff work effectively with parents to help meet children's needs. Children build strong attachments with staff, who provide a secure base for children to learn.

### It is not yet outstanding because:

- On occasions, staff are not effective at keeping younger children engaged in learning and supporting them to build on their independence skills further.
- Although the manager holds regular supervisory meetings with staff to identify their individual training needs, he has not fully implemented ways to help raise the quality of practice and teaching to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support younger children to engage in tasks and to complete them independently
- build on staff's professional development to help increase the quality of practice and teaching and raise the learning experiences for children to the highest possible level.

### Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector held a meeting with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's records, the planning documentation, evidence of the suitability of staff, and a range of other documents.
- The inspector spoke to a selection of parents and took into account their views.

### Inspector

Anja Eribake

## Inspection findings

### Effectiveness of the leadership and management is good

The manager ensures all staff are knowledgeable about how to keep children safe from harm. He regularly refreshes their safeguarding training. Staff are confident in their understanding of the course of action to take if they have any concerns regarding children, families or colleagues. Safeguarding is effective. The manager uses rigorous recruitment and induction procedures to ensure that staff are suitable to work with children. The manager and staff involve parents in their children's learning. For example, they hold parent workshops and encourage parents to share information about their children's achievements at home. Together they help to provide consistency for children's learning and development. The manager monitors the progress made by individual children to identify any gaps in their learning and provide help, including support from other professionals to close gaps swiftly.

### Quality of teaching, learning and assessment is good

Staff conduct regular observations of children's skills, using this information to form accurate assessments of progress and to plan for their next steps in learning. They complete the progress check for children aged between two and three years and share this with parents. Children enjoy the learning experiences staff provide, such as playing with the play dough, using rolling pins and real food items, such as mushrooms and green peppers, to pretend to make pizzas. They become more skilful as they handle resources and learn about healthy food options as they discuss their ideas for different toppings. Younger children enjoy playing peek-a-boo with staff and listening to stories they read.

### Personal development, behaviour and welfare are good

Children settle in well in this welcoming environment. The children each have a key person who supports them to develop secure bonds and meets their individual needs. Staff are good role models for children. They treat children fairly and speak to them in a calm and respectful manner. Children confidently engage visitors in conversation, telling them what they are doing and asking questions. They demonstrate that they feel safe in the nursery. The manager deploys staff well to ensure they continuously supervise children. Children behave well and show clear familiarity with the rules and routines throughout the sessions. Staff support older children to develop their independence skills. For example, older children peel their own fruit and serve themselves during lunch.

### Outcomes for children are good

Children learn a good range of skills that prepares them effectively for their next stage of learning and in readiness for their move on to school. For example, all children enjoy opportunities to make marks and develop good early literacy skills. Older children learn good personal hygiene procedures and self-care skills. For example, using tissues to wipe their nose as well as how and when to wash their hands. Younger children enjoy listening to stories and singing nursery rhymes. They are becoming good communicators.

## Setting details

<b>Unique reference number</b>	EY304965
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	1101104
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	72
<b>Number of children on roll</b>	96
<b>Name of registered person</b>	Bringing Up Baby Limited
<b>Registered person unique reference number</b>	RP519313
<b>Date of previous inspection</b>	3 March 2014
<b>Telephone number</b>	020 7498 3165 0207 622 5552

The Clapham Day Nursery & Pre-School is one of four nurseries owned by Bringing up Baby Limited. It is situated on the borders of Battersea and Clapham, in the London Borough of Lambeth. The nursery opens from 7.30am to 6.30pm, Monday to Friday, throughout the year. The nursery receives funding for free early years education for children aged two, three and four years. A total of 16 staff is employed to work with the children. Of these, seven hold a qualification in childcare at level 3 and three staff hold a qualification in childcare at level 2.

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